

Indiana State Board of Education Request for Freeway School Accreditation

Board Date: August 1, 2012

School: Paddock View Alternative School

Education Director: Terrie Valentine

<u>Address</u>: 1700 East Bradford Street

Marion, Indiana 46952

Grade Span: 5-12

Public/Private: Private

Current Enrollment: 40

<u>Targeted Population</u>: The facility serves youth from 15 counties in northern Indiana as well as the Grant County area. Students are normally place there by juvenile court or social agencies. Paddock View students reside at the residential center.

The following executive summary has been compiled by the Office of School Accreditation for use by the Indiana State Board of Education. It includes information presented by the school during the accreditation process, potential legal standard issues, and any other information collected during the process that may impact accreditation.

Identity: The school is an integral part of Paddock View Residential Center's overall treatment program. The school offers academic and behavioral support, basic skills remediation, drug and alcohol education, health, physical education, credit recovery and GED options, core 40 and academic honors diplomas. Paddock View Alternative School includes grades 5-12 and GED preparation. The on grounds education program is operated by Paddock View staff. The school is funded by Paddock View Residential Center, supplemented with Title grants, obtained through Marion Community Schools who is the Local Education Agent (LEA).

<u>Curriculum</u>: Paddock View Alternative School curriculum is aligned with the Common Core Standards adopted by the Indianan Department of Education.

- Each teacher has a copy of the common core standards for their subject area
- Teachers align curriculum and daily lesson plans to the standards
- Nova Net computer assisted instruction is updated quarterly and includes alignment to the common core standards.



- Standards are sited in each day's lesson plans
- Staff development in curriculum planning and core standards is held monthly
- First and second year teachers are mentored with specific attention on the alignment of curriculum with core standards
- Text books that site standards are updated through the publisher's website to the core standards
- Most web based instruction is aligned with the core standards; the curriculum that teachers choose from these sites is blended into the core standards that are being taught in the scope and sequence of the curriculum
- All interdisciplinary units of instruction are developed around the core standards.

Assessment in each subject is developed to measure achievement of each standard as stated in the common core standards according to the sequence of the listed standards. Assessment of the standards will also better prepare students for the state achievement tests, ISTEP and ECA.

<u>Testing History:</u> Paddock View Alternative School has met Annual Yearly Progress (AYP) standards each year since opening in 2007. Students participate in state standardized testing (ISTEP and ECA) annually. In the spring and summer of 2012, 80% of all students taking the Algebra I End of Course Assessment (ECA) passed. This number surpasses the state average of 65% for 2010-11. Over the past five years, Paddock View's graduation rate has been 100% and attendance averages 99%.

<u>Staffing</u>: Each teacher at Paddock View Alternative School meets the Indiana Department of Education's licensing requirements as well as the criteria for Highly Qualified teachers. All instructional assistants also meet the state's standards for paraprofessionals in the school setting.

Teacher/pupil ratio exceeds the state's alternative school standards of 1:12. Each class has an enrollment of ten or less students with one teacher and an instructional assistant.

Waiver Requests: None requested

<u>Issues</u>: None

Recommendations: Full Five-Year Freeway Accreditation